

2019-2020 年度支援非華語學生學習中文措施

1. 課程規劃

本學年共參加兩項校本支援計劃，分別是：

- A. 教育局小學校本課程發展組「支援非華語學生學習中文(小學)」規劃二年級課程。
- B. 教育局小學校本課程發展組「支援非華語學生學習中文」學習社群。

2. 中文增潤班

共設三組，每周兩節。由中文科老師任教。按學生中文程度分組教學，課程內容將會參考教育局提供的教材及本校課程來訂定。

3. 課後功課輔導班

於課後進行，每天 1.5 小時，由外聘機構導師及本校老師指導學生完成功課。

4. 依據「中國語文科第二語言學習架構」規劃二年級課程，進行單元、課業、評估設計。

5. 香港大學的 mLang 學習平台

配合非華語學生學習中文的難點及學生的中文程度，利用 mLang 學習平台設計電子學習課業，幫助學生由小步子開始學習中文。

6. 中文抽離課

按學生的中文程度安排中文抽離課課節，由中文科老師以小組形式教學。

7. 其他支援服務：家長會、共融小組、興趣小組、伴讀小組、普通話拼音組等。

8. 教師專業發展

鼓勵教師多參加各項支援非華語學生學習中文的課程或工作坊。

The Measures of Supporting Non-Chinese Speaking Students in Learning Chinese (2019-2020)

1. Curriculum Planning

Our school has participated in two school-based support programmes this academic year:

- A. P.2 Curriculum Planning by “Supporting Non-Chinese Speaking (Primary) Students in Learning Chinese” of School-based Curriculum Development (Primary) Section of the Education Bureau.
- B. Learning Community for “Supporting Non-Chinese Speaking Students in Learning Chinese” of School-based Curriculum Development (Primary) Section of the Education Bureau.

2. Chinese Enrichment Class

Taught by Chinese teachers in three groups in two sessions per week. Students are grouped based on their Chinese proficiency. The content is designed with reference to the teaching materials provided by the Education Bureau and school-based curriculum.

3. After-school Tutorial Class

Provide homework supervision for students after school by tutors from external organization and school teachers for 1.5 hours per day.

4. Facilitate P.2 curriculum planning and design tasks for assessments based on “Chinese Language Curriculum Second Language Learning Framework”.

5. The Learning Platform of The University of Hong Kong ~ mLang

The learning platform, mLang is utilized to design e-learning homework to help students learn Chinese language in a “small-step” learning approach in the face of the difficulties of non-Chinese speaking students in learning Chinese and their different proficiency levels.

6. Chinese Pull-out Class

Students are arranged to have Chinese pull-out class based on their Chinese proficiency. Chinese teachers will teach in groups.

7. Other Supporting Service: Parent’s Meeting, Inclusive Group, Interest Group, Paired Reading Group, Putonghua Pinyin Group, etc.

8. Professional Development of Teachers

Teachers are encouraged to participate in various courses or workshops of supporting non-Chinese speaking students in learning Chinese.