

**Education Support Provided for Non-Chinese Speaking (NCS) Students  
School Support Summary  
for the 2021/22 School Year**

Name of School: **ELCHK Faith Love Lutheran School**

Our school was provided with additional funding by the Education Bureau in the 2021/22 school year. With reference to school-based circumstances, we provided support for our NCS students and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows:

(1) With reference to the learning progress and needs of NCS students, our school adopted the following modes to enhance the support for learning of Chinese of NCS students in the 2021/22school year:

- Appointing 1.5 additional teachers and 1 teaching assistant (including assistant of different race to support the learning of Chinese of NCS students.

In-class support provided in Chinese Language lessons:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Pull-out learning<br>(Levels: <u> P.1-P.2 </u> )  | <input type="checkbox"/> Split-class/group learning<br>(Level(s): _____)  |
| <input type="checkbox"/> Increasing Chinese Language lesson time<br>(Level(s): _____) | <input checked="" type="checkbox"/> Co-teaching/In-class support<br>(Levels: <u> P.1-P.6 </u> )   |
| <input type="checkbox"/> Learning Chinese across the curriculum<br>(Level(s): _____)  | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials<br>(Levels: <u> P.3-P.4 </u> ) |
| <input type="checkbox"/> Others (please specify): _____                               |   |

After-school/after-class support:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Chinese learning group(s)<br>(Levels: <u> P.1-P.2 </u> )              | <input checked="" type="checkbox"/> Summer bridging course(s)<br>(Levels: <u> P.1-P.6 </u> ) |
| <input type="checkbox"/> Chinese bridging course(s)<br>(Level(s): _____)                                  | <input checked="" type="checkbox"/> Paired-reading scheme(s)<br>(Levels: <u> P.1-P.2 </u> )  |
| <input checked="" type="checkbox"/> Peer cooperative learning<br>(Levels: <u> P.1-P.6 </u> )              | <input type="checkbox"/> Guided story reading<br>(Level(s): _____)                           |
| <input checked="" type="checkbox"/> Others (please specify): <u>After-school tutorial class : P.1-P.6</u> |  |

(2) Our school's measures for creating an inclusive learning environment included:

- Translating major school circulars/important matters on school webpage
- Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

Organising different themes of multi-cultural activities for parents and students to know more about cultures of different ethnicities, e.g. Chinese Cultural Day and English Fun Day, etc..

- Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

Encouraging students to join extra-curricular activities, and encouraging teachers to recruit NCS students for school service teams and school teams for developing their potentials; Providing students with Collegial Encouragement Scheme, and encouraging students with different ethnicities to learn from each other.

- Other measure(s) (please specify):

Keeping contacts with parents by class teachers, counsellors and NCS teaching assistants. Take caring of students with their learning situations and aiding parents.

(3) Our school's measures for promoting home-school cooperation with parents of NCS students included #:

- Appointing assistants who can speak English and/or other languages facilitating the communication with parents of NCS students
- Discussing the learning progress (including learning of Chinese) of NCS students with their parents on a regular basis
- Providing parents of NCS students with information on school choices/further studies/career pursuits for their children
- Explaining to parents of NCS students and emphasising the importance for their children to master the Chinese language
- Other measure (please specify):

Organising Parents Day to provide parents of NCS students with school information and channels to understand the situation of students in school.

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS students of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS students, please contact MS. KAM Shuk Wai at Tel. No.25562442.